



## Project idea

*Action:* KA2 Strategic partnership – exchanges of practices

*Sector:* VOCATIONAL, EDUCATION AND TRAINING (VET)

*Partners:* High schools, organisation/ hub of SMEs, VET providers

*Duration:* 12 months

### Priorities linked to the project idea

VET priorities:

- Promoting work-based learning in all its forms, with special attention to apprenticeship-type training, by involving social partners, companies and VET providers, as well as stimulating innovation and entrepreneurship.
- Further developing quality assurance mechanisms in VET, in line with EQAVET recommendation, and establishing continuous information and feedback loops to I-VET and C-VET systems

*Horizontal priorities:*

**Educators:** priority will be given to actions that strengthen the recruitment, selection and induction of the best and most suitable candidates for the teaching profession as well as to actions supporting continuing professional development of educators (such as teachers, professors, tutors, mentors, etc.) and youth workers, especially on dealing with an increasing diversity of learners, early school leaving, learners with disadvantaged backgrounds (including refugees, asylum seekers and migrants), work-based learning, digital competences and innovative pedagogies.

**Key competences:** priority will be given to actions supporting the improvement of soft skills in a lifelong learning perspective through formal and non-formal learning pathway.

### Problem to address

Lack of experience on work-place is one of the main reasons of skill-gaps. Lack of some skills required by companies (skill shortage) with a consequent mismatch between training pathways and job offers. Discontinuous, low-shared and deconstructed work-based learning pathways and the problematic integration between educational learning (school based) and learning on the job can be considered as results of lack connection between the world of work and VET world.

From this critical point, emerging problems are coming to light:

- low rate of employability for VET graduates;
- slow transition to the labour market, with larger wait-time for the first job and low rate of permanence;
- inadequate performance and low quality and pertinence of VET system;
- low rate of attractiveness of VET schools both from students (and their families) and companies;
- lack of systematic approaches and space of professional growth for VET teachers and tutors;
- low awareness for SMEs about the power of some potential skills

### Main objective

The project aims to promote quality and pertinence of VET system for the labour market, in order

to contribute in increasing the employability of students and the competitiveness and the innovation of companies. The goal is to built a strategic partnership aimed to transfer and implement good practices in work based learning. Cooperation will occur at European level with Countries that have successfully developed good practices based on WBL.

#### **Specific objectives**

- to reinforce the cooperation among schools and labour market system in order to establish a framework for the development of WBL system.
- to support a continuous professional growth for trainers (teachers, tutors, VET providers) in WBL.
- to develop a strategic approach to adaptation of VET curricula and skills, in line with EQAVET indicators.
- to create better links for the transfer from education to labour market system
- to increase the awareness about WBL educational-training policies and practices at European level.
- to promote a participative management of educational system, stimulating the participation of students, teachers, companies.
- to increase the employability rate of VET graduates.

#### **Activities**

**WP1:** Activities of mutual learning based on good practices (learning activity1)

**WP2:** Activities of mutual learning focused on WBL “process and tools” (Learning activity 2)

**WP3:** Activities of mutual learning focused on WBL “governance and quality” (Learning activity 3)

**WP4:** Processing of learning outcomes and sharing among partners

**WP5:** Dissemination activities in partner Countries through n. 3 workshop with the participation of main stakeholders

**WP6 :** Follow-up and implementation of the model (only in learner Countries)